

Catch-Up Premium Plan

Alt Bridge School

Summary information					
School	Alt Bridge School				
Academic Year	2020-21	Total Catch-Up Premium	£43,200	Number of pupils	180

Guidance	
<p>The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge</p> <p>The funding received by Alt Bridge school is estimated at £43,200 over 3 termly payments which is a total of £240 for each pupil in year7-11. School will use this funding for specific activities to support our pupils to catch up for lost teaching and learning over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>The Governing Body have approved the following plan for spending and will monitor the impact and effectiveness of the measures implemented throughout the course of the year using a range of strategies: Head Teacher Report; Subject Leader Report; summary of analysis of pupil standards; findings from formative assessment methods; summary analysis of any end of year summative assessment</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>	
Use of Funds	EEF Recommendations

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes

Wider strategies

- Supporting parent and carers
- Access to technology

Identified impact of lockdown

Maths	Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Students still have an appetite for maths and lockdown has not affected their attitudes however they are quite simply, 'behind'.
English	Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Students still have an appetite for English and lockdown has not affected their attitudes however they are quite simply, 'behind'.
Science	Practical, investigative and field study compromised as they could not take place. Students had access to the curriculum topics at home via an enquiry based scheme and accessed this through Seesaw
Non-core	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children have knowledge gaps, therefore when learning something new they are less likely to make connections between. Students have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
<p><u>1-1 and small groups/Intervention programme</u> Academic Mentors</p> <p>The core subjects of English and maths will be supported using academic mentors. The mentors will baseline and focus on the gaps in the students learning caused by the pandemic. Knowledge lost over the pandemic will be taught alongside new learning so that knowledge gaps can be reduced.</p> <p>Identified students will have significant additional support in English and maths. They will have a weekly session where the gaps are identified and addressed over a period of time.</p>	<p>Two academic mentors will be appointed to provide the additional support.</p> <p><i>(£4605)</i></p>		SF	July 21
<p><u>Additional Resources</u></p> <p>During the pandemic the school created online resources and uploaded them to Seesaw. The school have continued to use the online learning platform. Children can access the work using a laptop or iPad. Therefore if they are shielding or isolating they can still access their school work on line.</p> <p>Teachers have laptops that are equipped with webcams and allow the teachers to access school-based resources from home. Teachers facilitate effective home-learning with increased capacity to share resources and communicate learning to children.</p>	<p>Purchase of Laptops and iPads so that students can access work on seesaw and century learning. Also using the iPads to upload examples of work to Seesaw for staff marking and feedback.</p> <p><i>Purchased via SBS (£38200)</i></p>		GR	Ongoing

Total budgeted cost £ 43200

ii. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>Intervention programme ks 4</u> An appropriate English, math and science intervention programme for those students who require additional support in ks4 for their summer exams.</p>	<p>Students identified and a timetable of intervention and catch-up produced. TA staff within pod will deliver the interventions.</p> <p style="text-align: right;">£38,595</p>		SF	May 21

iii. Wider Strategies

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>Supporting parents and carers</u> Students will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording students greater independence. Students have access to appropriate stationery and paper-based home-learning if required so that all can access learning irrespective of ability of child/parent to navigate the online learning.</p>	<p>Lessons which are placed on Seesaw can be printed so that those students who prefer paper activities can also access work from home. Paper packs are printed and ready to distribute to all students.</p>		GR	Feb 21 Feb 21

	Cost paid through Covid Catch-Up	43,200
	Cost paid through school budget	38,200
	Total budgeted cost	£81,400