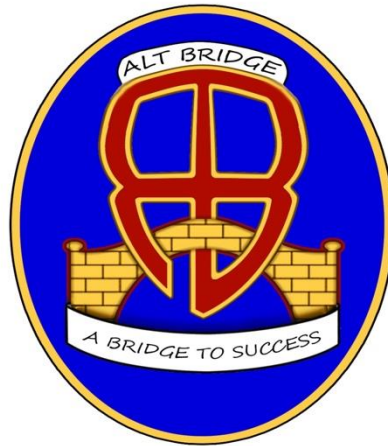


Pupil Progress Report



2020-2021

The effective monitoring of pupil progress and assessment was recognised in the most recent Ofsted report for the school (April 2019);

“Leaders monitor the progress of all pupils rigorously and are quick to intervene if a pupil’s progress begins to dip. The school’s own assessment system and data about outcomes show that gaps between the achievement of disadvantaged pupils and others have almost closed across most subjects. In some subjects, disadvantaged pupils are outperforming other pupils”

The school has now established a new bespoke assessment system for monitoring the progress of SEND students which involves comparison with the established system of entry levels, level 1 and level 2 qualifications whilst also incorporating pre-entry levels. Each subject has identified progression points which are based on the expectations of these qualification levels. These levels remove the association with a year group and allow for progress to be monitored according to personalised steps of progress within a standardised system of assessment for qualifications nationally.

Context

There were 36 students in the Year 11 cohort finishing Key Stage 4 in June 2021. All the students had an Education, Health and Care Plan. There was also a high rate of absence amongst this year 11 cohort due to COVID and lockdown.

78% were boys and 22% were girls.
56% were in receipt of pupil premium.

As none of our students take 8 GCSEs our Attainment 8 and Progress 8 measures are very low. The fact that floor standards do not apply to special schools is clear recognition of the very limited relevance of these measures to our provision.

The Attainment 8 and Progress 8 measures only take into account GCSEs and a small number of BTEC qualifications and focus on the expected performance of students in mainstream schools. Whilst many of our students do achieve GCSE qualifications we also offer a wide range of other qualifications and credits including Level 1, Level 2 and Entry Level qualifications in core subjects and vocational subjects (as part of the option programme).

Alt Bridge offers relevant qualifications to ensure our students’ progress to the next stage of their education. School regularly consults with local providers to ensure qualifications are up to date with entry requirements. Last academic year, the curriculum leader audited our examinations and introduced new examinations and options for GCSE from September 2021.

Alt Bridge has developed its own bespoke assessment system based on entry level, level 1 and level 2 qualification levels. The school have designed pre-entry levels to capture individual progress points.

Examinations and qualifications 2021

Table 1: Year 11 – Summer term - Exam results 2019 – Cohort 22 pupils

GCSE														
Subject	Exam board	U	1	2	3	4	5	6	7	8	9	1-9	4-9	Total entered
English	AQA	0	1	4	5	0	0	0	0	0	0	100%	0%	10
Maths	AQA	2	2	5	1	0	1	0	0	0	0	82%	9%	11
Science	-	0	0	0	0	0	0	0	0	0	0	0%	0%	0

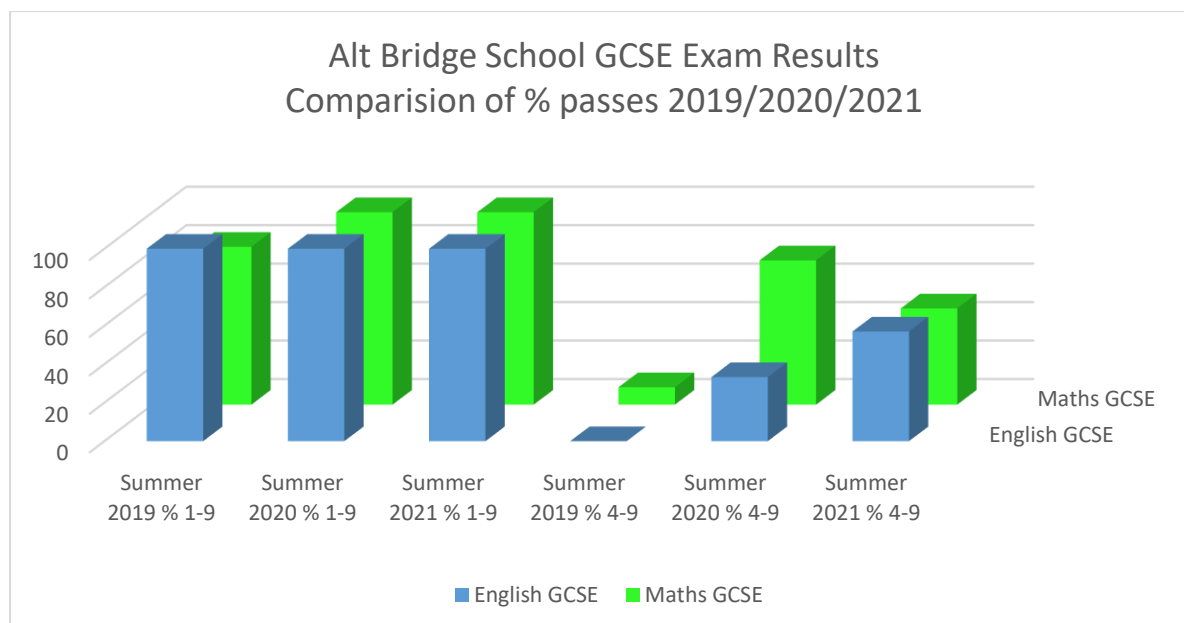
Table 2: Year 11 – Summer term - Exam results 2020 – Cohort 41 pupils

GCSE														
Subject	Exam board	U	1	2	3	4	5	6	7	8	9	1-9	4-9	Total entered
English	AQA	0	0	0	5	2	1	0	0	0	0	100%	37.5%	8
Maths	AQA	0	0	0	1	3	0	0	0	0	0	100%	75%	4
Science	-	0	0	0	0	0	0	0	0	0	0	0%	0%	0

Table 2: Year 11 – Summer term - Exam results 2021 – Cohort 36 pupils

GCSE														
Subject	Exam board	U	1	2	3	4	5	6	7	8	9	1-9	4-9	Total entered
English	AQA	0	0	1	3	8	2	0	0	0	0	100%	57%	14
Maths	AQA	0	0	0	5	5	0	0	0	0	0	100%	50%	10
Science	-	0	3	1	2	0	0	0	0	0	0	100%	0%	6

Graph 1: GCSE exam results 2019-2020 comparison



A broader range of qualifications were gained at Entry Levels and levels 1 and 2 in summer 2021.

	Entry level			Level 1			Level 2		
	EL 1	EL 2	EL 3	Writing	Reading	S&L	Writing	Reading	S&L
English	7	5	11	7	7	8	4	6	6
Maths	8	11	10	2			3		
Science		4	32						
PE	4	8	21						
ICT	6	6	24						

Table 2: Comparison of student entered and passes in EL1-2

Comparison of pupils entered and Passes in EL1 - L2					
	English	Maths	Science	ICT	PE
Summer 2018	96%	92%	96%	89%	
Summer 2019	95.40%	86.30%	95.40%	95.40%	
Summer 2020	100%	100%	100%	100%	
Summer 2021	100%	100%	100%	100%	100%

With regard to these results we need to be careful to note that all pupils we entered have passed in summer 2021 which may be due to the COVID – 19 situation and the

Teacher Assessed Grades process, so this year shows a 100% pass rate. Not all students from the cohort were entered for every exam.

Graph 2: Alt Bridge School entry level and functional skills qualifications

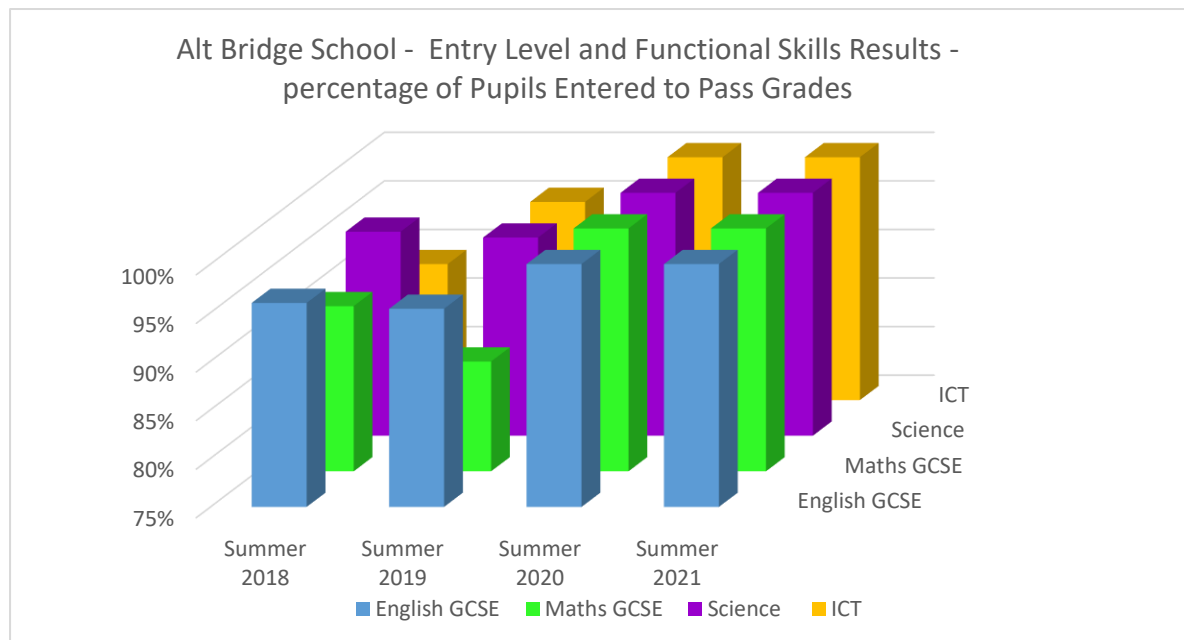


Table3: Arts awards qualification – comparison year on year

	Arts Award Qualifications						
	Art			Photography		Performing Arts	
	Explore	Bronze	Silver	Bronze	Silver	Bronze	Silver
Summer 2018		7					
Summer 2019		9	1				
Summer 2020		16	1	7		9	
Summer 2021	9	15		7		9	

Graph 3: Arts awards comparisons over four years.

The graph demonstrates effectively the expansion of Art’s award qualifications over the last four years.

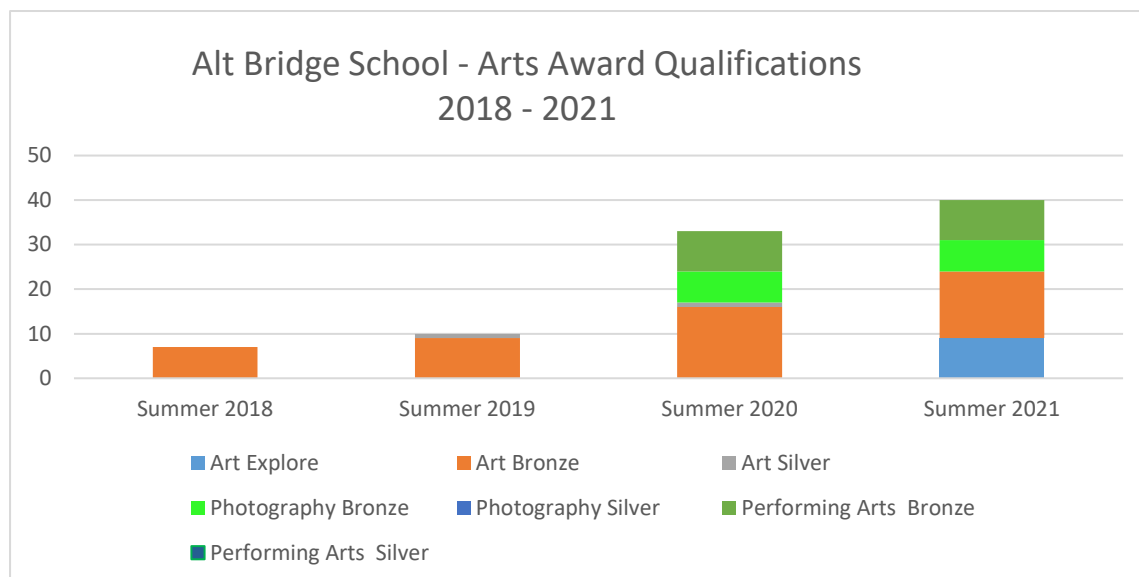
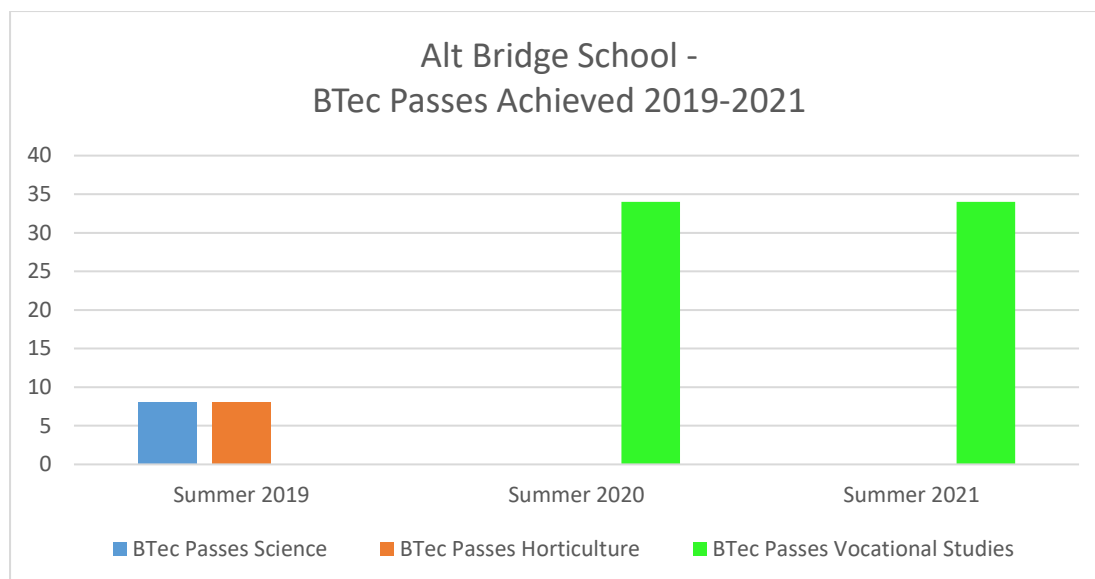


Table 4: BTEC qualifications

BTEC Passes			
	Science	Horticulture	Vocational Studies
Summer 2019	8	8	
Summer 2020			34
Summer 2021			34

Graph 4: BTEC qualifications achieved – comparison over three years



BTec subjects have changed significantly over these three years however, this demonstrates that we have more students achieving passes than we previously had and it is notable that a greater percentage of students have passed in this last year (94.5% pass rate this year over 82.3% last academic year).

Data headlines

- 28 GCSE entries this academic year in English, Maths and Science (4.5% increase in course uptake).
- 100% of students the students entered achieved a grade in their least one GCSE (levels 1-9), 60% of these students were entered for a single GCSE and 40% were entered for 2 or more GCSE subjects.
- 50% of students entered achieve levels 4-9 at GCSE Maths
- 57% of students entered achieved levels 4-9 at GCSE English
- 100% of students entered achieved a GCSE in English, Maths and Science at levels 1-9
- The 2021 summer exam results demonstrate significant progress in the number of students reaching higher levels in GCSE examinations from the previous year (number of students achieving grades 4-9 has more than doubled).
- Every student in year 11 (36) achieved an externally recognised qualification (GCSE, Level 1 or entry level) in English, Maths, ICT and Science.

Entry Level

Entry level qualifications were offered across the core curriculum for those students for whom GCSE / Level 1 courses were not appropriate.

- 97% of students achieved a functional skills qualification in English and 94% achieved a functional skills qualification in Maths. Those students who did not sit a functional skills qualification in this year all achieved a level 4 GCSE in these subjects.
- 100% achieved a Functional Skills ICT qualification between Entry levels 1 and 3.
- 100% achieved a Functional Skills Science entry level qualification between Entry Level 2 and 3 (94% achieved Entry Level 3)

Level 1

- 30.6% of students achieved 3 or more level 1 qualifications across the curriculum
- 13.9% of students achieved 5 or more level 1 qualifications across the curriculum

Level 2

- 13.9% of students achieved 1 or more level 2 qualification across the curriculum
- 8.3% of students achieved 3 or more level 2 qualifications across the curriculum

Attainment 8

Schools have previously been given a score based on how well pupils have performed in up to 8 qualifications, which include English, maths, 3 English Baccalaureate qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications.

Alt Bridge School has historically had a low progress 8 score. One reason for this is that the school provides students with the opportunity to attempt examinations and therefore enrolls more students, even when they are predicted low grades.

Due to the issues nationally with reporting schools outcomes comparative data is not currently available for the years 2020 and 2021.

Bespoke school assessment system

Our bespoke assessment model has been launched in September 2021.

Staff now assess against the criteria required for achieving a range of external assessments. Pupil data is monitored three times a year and progress and achievement is reviewed through pupil progress meetings to determine next steps for the young person and if they require specific interventions at that point.

Pre Curriculum Learning	Accessing
	Developing
	Secure
Pre Entry Level	Accessing
	Developing
	Secure
Entry Level 1	Accessing
	Developing
	Secure
Entry Level 2	Accessing
	Developing
	Secure
Entry Level 3	Accessing
	Developing
	Secure
Level 1	Accessing
	Developing
	Secure
Level 2	Accessing
	Developing
	Secure
GCSE – grade 4	Accessing
	Developing
	Secure
GCSE - grade 5	Accessing
	Developing
	Secure
GCSE - grade 6	Accessing
	Developing
	Secure
GCSE – grade 7	Accessing
	Developing
	Secure
GCSE – grade 8	Accessing
	Developing
	Secure
GCSE – grade 9	Accessing
	Developing
	Secure
	Accessing
	Developing
	Secure

Destinations for Year 11

All students secured positive destinations before the end of the year. Students who were at risk of NEET were referred in the summer term and accessed appropriate support. Alt Bridge post-16 has now become part of our whole school provision and places have increased to 35 this academic year. This has enabled us to take more year 11 leavers than ever before.

Sept-21	Count of Sep-21
St Helens College Animal Care	1
Carmel College	1
City of Liverpool College	3
Greenbank College	1
Has a place at St Helens College Foundation Learning delayed start due to illness	1
KCC supported learning	5
Myerscough College	2
Myerscough College Preston Campus Motor Sport	1
post 16	20
Steven Gerrard Academy	1

Mapping Pupil Progress – new approach from September 2021

The details of our new assessment system can be found in our curriculum, assessment teaching and learning policy.

Post-16 Progress

Context

25 students are on roll at Alt Bridge post-16 centre for the 2020-2021 academic year
A new leader of post-16 was appointed on the 1st October 2020

Analysis of Post 16

Alt Bridge school provides learners with the knowledge, understanding, skills and real life experiences to grow into self-reliant, well rounded and independent young adults ready to move on to the next stage of education or employment.

Where appropriate developing these skills leads to accreditation in work experience and employability skills.

2 students completed and achieved Gold DoE. (recognition certificates)

2 students gained a GCSE pass at 4 in English Language.

WORK EXPERIENCE/EMPLOYABILITY SKILLS QUALIFICATIONS	
Alt Bridge Entry 3 Employability Skills 2021T1	8
Alt Bridge Entry 3 Certificate Employability Skills 2121T1	12
ENTRY LEVEL QUALIFICATIONS	
Alt Bridge Entry 2 Functional Skills Maths 1920T1	5
Alt Bridge Entry 3 Functional Skills Maths 2021T1	4
Alt Bridge Entry 2 Functional Skills English 2021T1	1
Alt Bridge Entry 3 Functional Skills English 2021T1	10
Alt Bridge Entry 2 Certificate in Life and Living Skills 2021T1	1
Alt Bridge Entry 3 Certificate in Life and Living Skills 2021T1	14
LEVEL 1 QUALIFICATIONS	
Alt Bridge Level 1 Functional Skills Maths 2021T1	7
Alt Bridge Level 1 Functional Skills English 2021T1	2

LEVEL 2 QUALIFICATIONS	
Alt Bridge Level 2 Functional Skills English 2021T1	1
Alt Bridge GCSE (9-1) in English Language 2021T1	2 (4-9)

Destinations for Sixth Form students September 2021

Post 16 Year 13 - leavers

Activate	1
KCC Supported Learning	2
Knowsley Community College	2
St Helens College Art and Design	1
Supported Internship KCC	1
Universal Credit and awaiting start date for becoming a Magistrate	1
Working with Social Worker to access Mental Health Employment Programme	1
Total	9